

## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

### FALL 2008 FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past eight years, 2001 through 2008. The number of applications received has steadily increased over this period, while enrollment has remained fairly constant, thus there has been a decrease in both accept ratio and enrollment yield. 9,692 students applied for admission for the fall 2008 semester and 1,295 were enrolled.

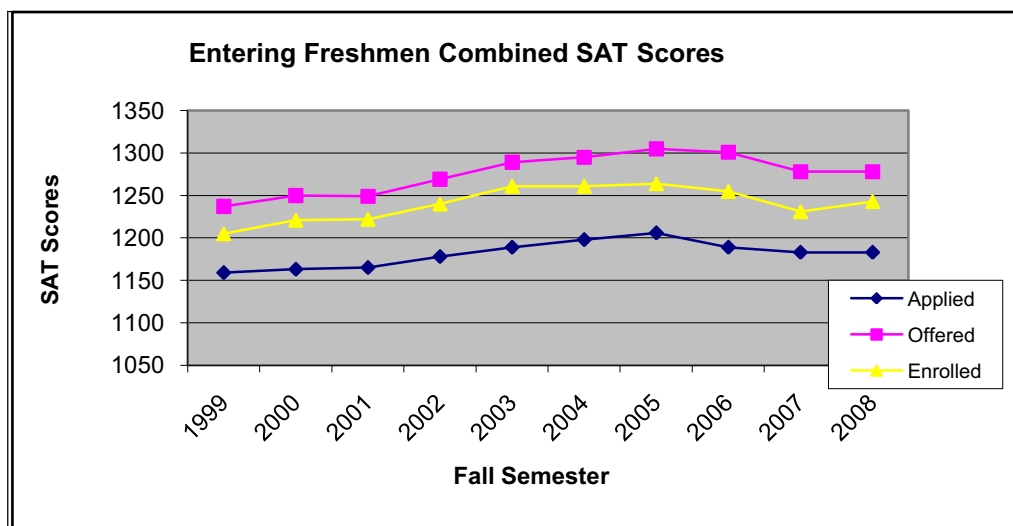
**Freshmen Admissions**

	2001	2002	2003	2004	2005	2006	2007	2008
FRESHMEN (All)								
<b>Number of Applications Received</b>	5988	6323	6373	6485	7300	8185	8607	9692
<b>Number of Acceptances</b>	3069	3024	3070	3113	3289	3570	4005	4112
<b>Number of Students Matriculated</b>	1262	1232	1178	1231	1236	1270	1297	1295
<b>Accept Ratio:</b>	51%	48%	48%	48%	45%	44%	47%	42%
<b>Enrollment Yield:</b>	41%	41%	38%	39.5%	38%	36%	32%	31%

Source: Center for Institutional Effectiveness, The College of New Jersey

### TREND IN SAT COMBINED MATH AND READING (VERBAL) SAT SCORES

The average combined Math and Reading scholastic achievement test (SAT) for the entering freshman class was 1243 for fall 2008, a 12 point increase over last year. For combined Math, Reading and Writing the average score was 1856. The following chart displays the leveling-off after a period of increase of the applied, accepted, and enrolled mean combined Math and Reading SAT for all entering freshman from fall 1999 to 2008.



Source: Center for Institutional Effectiveness, The College of New Jersey

## 1. MEAN MATH, READING (VERBAL) AND WRITING SAT SCORES

**Required Table II.C.1:**  
**Mean Math and Verbal SAT (and Average HS Rank) for First-Time Freshmen**  
**by Admission Status and Overall, Fall 2008**

	SAT Verbal (Reading)	SAT Math	SAT Writing	Average H.S. School Rank	Number of Entering Students (valid count)	Percent of Total (valid %)
<b>General Admits</b>	628	660	636	92	1036 (1020)	80% (81%)
<b>EOF Admits</b>	474	492	480	84	90 (88)	7% (7%)
<b>Special Admits</b>	541	562	556	77	169 (152)	13% (12%)
<b>Total Freshman Class</b>	<b>607</b>	<b>636</b>	<b>613</b>	<b>89</b>	<b>1295 (1260)</b>	<b>100% (97%)</b>

Source: SURE Fall Enrollment File and Center for Institutional Effectiveness, The College of New Jersey (HS Rank)

## 2. ENROLLMENT IN REMEDIATION (DEVELOPMENTAL) COURSES

Students who do not score at or above 580 in both the Reading (Verbal) and Math portions of the SAT, and who do not score a 4 or better on one of the AP English (Language or Literature) or History (American, European, or World) exams, must take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Algebra. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first. The number of students enrolled in developmental courses was not significantly different from last year.

**Required Table II.C.2:**  
**Enrollment in Remediation (Developmental) Courses**  
**As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2008**

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,244	80	1.3%

**As a Factor of First-time, Full-time Freshmen Enrolled in Fall 2008**

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,295	80	6.2%

**By Subject Area**

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
<b>Computation</b>	0	0.0%
<b>Algebra</b>	61	4.7%
<b>Reading</b>	0	0.0%
<b>Writing</b>	38	2.9%
<b>English</b>	0	0.0%

Source: SURE Fall Enrollment File

## 3.a. UNDERGRADUATE STUDENTS BY RACE/ETHNICITY

In Fall 2008, students who declared themselves African American, Asian American, Hispanic or Native American made up approximately twenty-two percent of the total full-time enrollment.

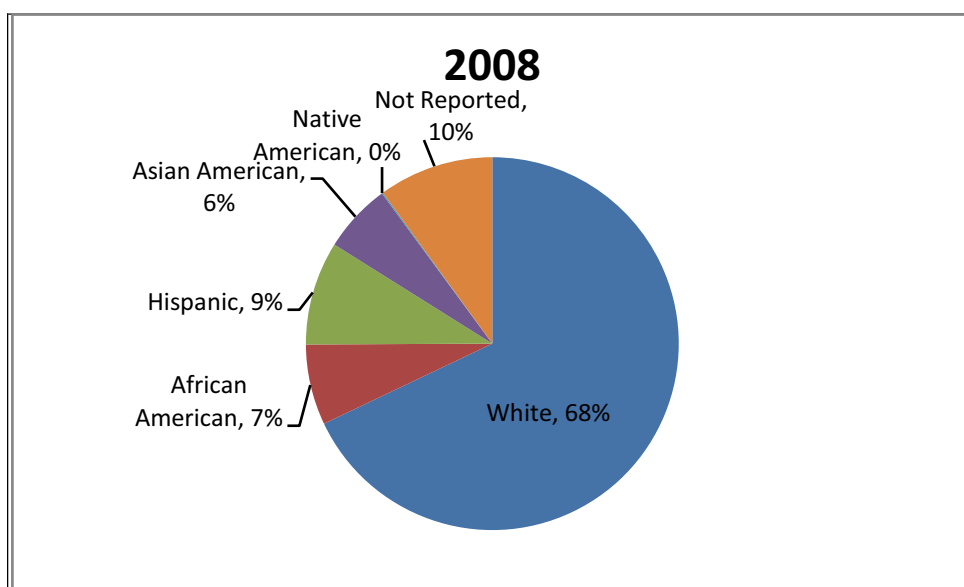
**Required Table II.C.3.a.:  
Undergraduate Enrollment by Race/Ethnicity, Fall 2008**

	White		African American		Hispanic		Asian American		Native American		Non-Res. Alien		Not Reported		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	4,138	68.3	395	6.5	534	8.8	380	6.3	4	0.1	13	0.2	593	9.8	6,057	100.0
<b>Part-Time</b>	128	68.4	21	11.2	7	3.7	10	5.3	0	0.0	0	0.0	21	11.2	187	100.0
<b>Total</b>	<b>4,266</b>	<b>68.3</b>	<b>416</b>	<b>6.7</b>	<b>541</b>	<b>8.7</b>	<b>390</b>	<b>6.2</b>	<b>4</b>	<b>0.1</b>	<b>13</b>	<b>0.2</b>	<b>614</b>	<b>9.8</b>	<b>6,244</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey

TCNJ has a commitment to admitting a diverse student population and during the 1990's made steady enrollment gains over that period. However, TCNJ has recently begun to see the enrollment rates of minority students level off. In response, TCNJ launched a new initiative to improve enrollment for all minority groups, with a special emphasis on African American enrollments. TCNJ began to see a slight increase in the diversity of its student profile this fall due to an increase in the diversity of the freshman class. Overall, African American enrollment increased from 6.2% to 6.7% and Hispanic from 8.4% to 8.7%. The number of students electing not to report their race also increased, from 5% to almost 10%.

**Race/Ethnicity of All Undergraduates, Fall 2008**  
(Percentages are based on undergraduates with known race/ethnicity)



Source: IPEDS Fall Enrollment Survey

## 3. b. UNDERGRADUATE STUDENTS BY GENDER

The percentages of females and males enrolled at TCNJ has remained stable over the last ten years, and reflect the national trend of women enrolling in undergraduate higher education at a greater rate than men. In Fall 2008, female students made up 58.6% of the total undergraduate population, little change from the 58.5% of last year.

**Undergraduate Enrollment by Gender, Fall 2003-2008**

Gender	2003		2004		2005		2006		2007		2008	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Female Students</b>	3548	59.8	3486	58.9	3400	57.5	3531	57.9	3622	58.4	3658	58.6
<b>Male Students</b>	2390	40.3	2432	41.1	2495	42.5	2563	42.1	2583	41.6	2586	41.4
<b>TOTAL</b>	<b>5938</b>	<b>100</b>	<b>5918</b>	<b>100</b>	<b>5895</b>	<b>100</b>	<b>6094</b>	<b>100</b>	<b>6205</b>	<b>100</b>	<b>6244</b>	<b>100</b>

Source: IPEDS Fall Enrollment Survey

Most undergraduates at TCNJ are full-time students, and neither men or women are disproportionately represented as part-time students.

**Required Table II.C.3.b.:  
Undergraduate Enrollment by Gender, Fall 2008**

	Females		Males	
	#	%	#	%
<b>Full-Time</b>	3551	58.6	2506	41.4
<b>Part-Time</b>	107	57.2	80	42.8
<b>Total</b>	<b>3658</b>	<b>58.6</b>	<b>2586</b>	<b>41.4</b>

Source: IPEDS Fall Enrollment Survey

## 3.c. UNDERGRADUATE STUDENTS BY AGE

The majority of undergraduates at TCNJ, 81.3%, are between the ages of 18-21, not significantly different from last year.

**Required Table II.C.3.c.:  
Undergraduate Enrollment by Age, Fall 2008**

		Less Than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
<b>Full-time</b>	#	17	2,296	2,755	862	78	12	11	21	5	0	0	6,057
	%	0.3	37.9	45.5	14.2	1.3	0.2	0.2	0.3	0.1	0.0	0.0	100.0
<b>Part-time</b>	#	5	5	20	71	31	11	11	24	9	0	0	187
	%	2.7	2.7	10.7	38.0	16.6	5.9	5.9	12.8	4.8	0.0	0.0	100.0
<b>Total</b>	#	<b>22</b>	<b>2,301</b>	<b>2,775</b>	<b>933</b>	<b>109</b>	<b>23</b>	<b>22</b>	<b>45</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>6,244</b>
	%	<b>0.4</b>	<b>36.9</b>	<b>44.4</b>	<b>14.9</b>	<b>1.7</b>	<b>0.4</b>	<b>0.4</b>	<b>0.7</b>	<b>0.2</b>	<b>0.0</b>	<b>0.0</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey

## 4. FINANCIAL AID FROM STATE, FEDERAL &amp; INSTITUTION-FUNDED PROGRAMS, FY 2008

**Required Table II.C.4:  
Financial Aid from State, Federal & Institution-Funded Programs, FY 2008**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
<b><u>STATE PROGRAMS</u></b>					
<b>TAG</b>	895	1,708	4,749,120	5,306.28	2,780.52
<b>EOF</b>	360	699	485,149	1,347.64	694.06
<b>Bloustein Scholars</b>	1,185	2,351	1,092,596	922.02	464.74
<b>Urban Scholars</b>	138	275	127,445	923.51	463.44
<b>NJCLASS Loans</b>		978	10,989,684		11,236.90
<b>NJ Stars II</b>	62		227,480	3,669.03	
<b>OSRP</b>	806		2,235,688	2,773.81	
<b><u>FEDERAL PROGRAMS</u></b>					
<b>Pell Grants</b>	890		2,673,000	3,003.37	
<b>College Work Study</b>	112		140,000	1,250.00	
<b>Perkins Loans</b>	306		846,000	2,764.71	
<b>SEOG</b>	168		243,000	1,446.43	
<b>Stafford Loans (Subsidized)</b>	1,945		8,094,000	4,161.44	
<b>Stafford Loans (Unsubsidized)</b>	1,280		5,330,000	4,164.06	
<b>PLUS Loans</b>	259		3,023,000	11,671.81	
<b><u>INSTITUTIONAL PROGRAMS</u></b>					
<b>Grants/Scholarships</b>	2,140		10,252,000	4,790.65	
<b>Loans</b>	0		0		0

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal & institutional programs

## 5. PERCENTAGE OF UNDERGRADUATES WHO ARE NEW JERSEY STATE RESIDENTS

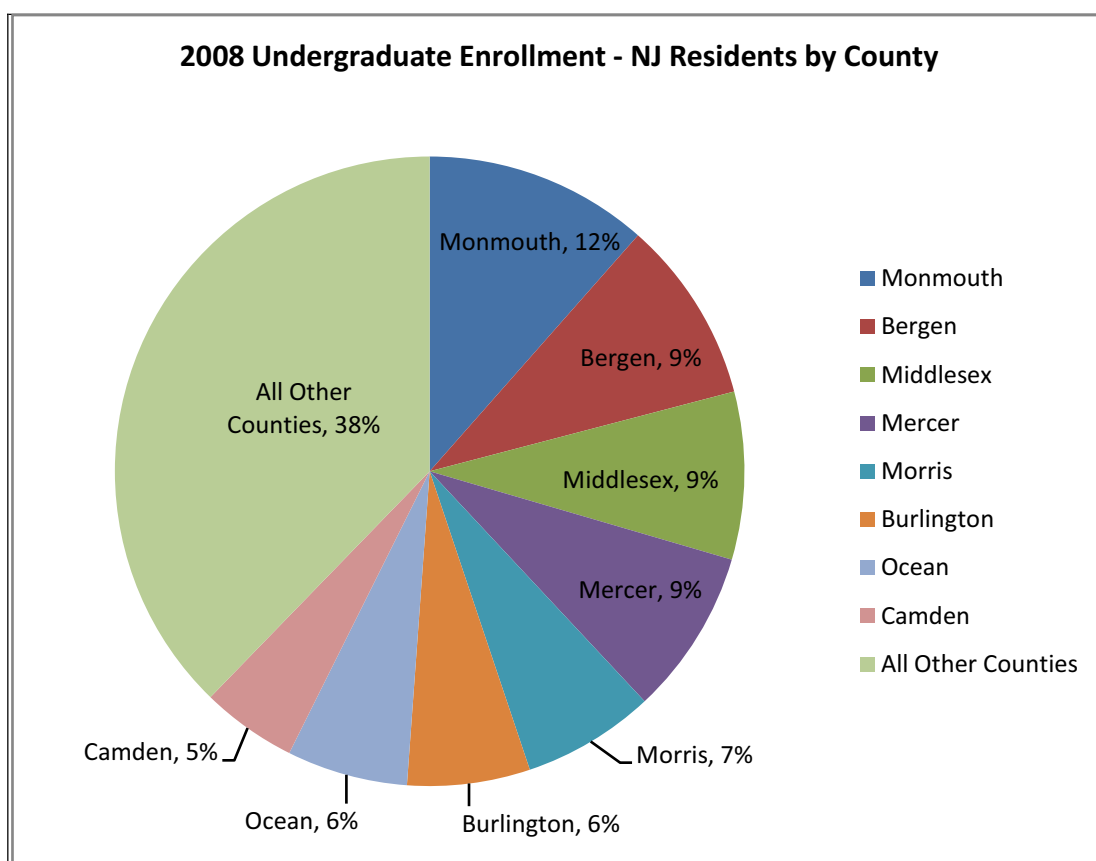
TCNJ serves all 21 New Jersey counties and approximately 92% of entering freshmen for fall 2008 were New Jersey residents.

**Required Table II.C.5:**  
**Fall 2008 First-time Full-time Undergraduate Enrollment by State Residence**

State Residents	Non-State Residents	Total	% State Residents
1,188	107	1,295	91.7%

Source: SURE Fall Enrollment File

In addition, there are eight counties that supply five percent or more of the undergraduate enrollments. They are Monmouth, Bergen, Mercer, Middlesex, Morris, Burlington, Ocean, and Camden counties. The enrollment patterns in 2008 are not substantially different from those reported in 2007.



Source: Center for Institutional Effectiveness, The College of New Jersey